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(CTL), discussing its origins and philosophy, its basis in psychology, neuroscience, modern physics and biology. While attitudes toward education are often shaped by popular views in science, author Elaine B Johnson outlines the importance of integrating modern scientific discoveries into current education ...

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**Elaine B. Johnson**  
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Contextual Teaching and Learning by Elaine B. Johnson. Johnson, Elaine B. This book for teachers and administrators demonstrates how implementing contextual teaching and learning (CTL) at all levels can change.

**Contextual Teaching**  
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**Elaine B. Johnson ...**

Johnson is author of several books, including the well-regarded Contextual Teaching and Learning (Corwin, 2002), and co-author of the brain-friendly textbook series Literature for Life and Work (McGraw Hill, 1997).

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help students connect what they already know to what they are expected to

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The book provides its readers with a comprehensive definition of Contextual Teaching and Learning (CTL), discussing its origins and philosophy, its basis in psychology,

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importance of

integrating modern  
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their own  
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subjects, namely the  
lesson which was used  
to give knowledge,  
attitude and work skills  
for their students.

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This book for teachers  
and administrators  
demonstrates how  
implementing  
contextual teaching  
and learning (CTL) at  
all levels can change  
students' lives and help  
them realize their full  
potential and achieve  
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## **KAJIAN TEORI A.**

### **Contextual Teaching And Learning (CTL)**

Contextual teaching and learning involves making learning meaningful to students by connecting to the real world. It draws upon students' diverse skills, interests, experiences, and cultures and integrates these into what and

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While attitudes toward education are often shaped by popular views in science, author Elaine B Johnson outlines the importance of

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integrating modern scientific discoveries into current education practices. Contextual Teaching and Learning: What It Is and Why It's Here to Stay stresses interdependence, differentiation, and self-organization as the principals that form CTL, as opposed to the dualism between thought and action that plagues traditional views on education.

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here to stay (Bandung:

Mizan Learning Center

(MLC), cet.3, 2007), 67.

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